Wheatland	School District Dist	ance Learning Sche	edule 2020-2021 TK	C - 1st Grade	
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45	Teachers Report	Teachers Report	Teachers Report	Teachers Report	Teachers Report
7:45 - 8:15	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.
8:15 - 8:45	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.
8:45 - 9:15	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	

	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:
	Students will recieve				
			interactive live instruction in		
			ELA & Writing. Teachers may		
	utilize their own				
	prerecorded instructional				prerecorded instructional
	•	prerecorded instructional	prerecorded instructional	prerecorded instructional	•
9:15 - 10:00	video for a portion of this				
	session as long as there is				
	ongoing live teacher				
	support. Students will				
	complete independent				
	activities to demonstrate				
	understanding of concepts.				
	Morning Break -				
10:00 - 10:15	Zoom/Google Meet may stay				
	live to reduce log in log out				
	Math:	Math:	Math:	Math:	Math:
	Students will receive				
	interactive live instruction in				
	Math. Teachers may utilize				
	their own prerecorded				
	instructional video for a				
10:15 - 11:00	portion of this session as				
	long as there is ongoing live				
	teacher support. Students				
	will complete independent				
	activities to demonstrate				
	understanding of concepts.				
	Small Group Intervention				
	assigned by the teacher and				
11:00 - 12:00	Independent student work				
	time	time	time	time	time
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
	Additonal Academics				
	Science/Social Studies				
12:40 - 1:20	As assigned in Google				
12.40 - 1.20	Classroom and/or Student				
	Packet	Packet	Packet	Packet	Packet

	Students will follow weekly	Students will follow weekly	Students will follow weekly	Students will follow weekly	Students will follow weekly	
	schedule for daily	schedule for daily	schedule for daily	schedule for daily	schedule for daily	
	enrichment courses:	enrichment courses:	enrichment courses:	enrichment courses:	enrichment courses:	
		Monday, Wednesday, Friday	Monday, Wednesday, Friday	Monday, Wednesday, Friday	Monday, Wednesday, Friday	
1:20 - 2:00	will be PE (Teacher Menu	will be PE (Teacher Menu	will be PE (Teacher Menu	will be PE (Teacher Menu	will be PE (Teacher Menu	
1.20 2.00	provided on Google	provided on Google	provided on Google	provided on Google	provided on Google	
	Classroom) Tuesday -	Classroom) Tuesday -	Classroom) Tuesday -	Classroom) Tuesday -	Classroom) Tuesday -	
	Counseling Lessons Thursday	Counseling Lessons Thursday	Counseling Lessons Thursday	Counseling Lessons Thursday	Counseling Lessons Thursday	
	- Music/Art Lesson	- Music/Art Lesson	- Music/Art Lesson	- Music/Art Lesson	- Music/Art Lesson	
2.00	End of School Day for	End of School Day for	End of School Day for	End of School Day for	End of School Day for	
2:00	Students	Students	Students	Students	Students	
	Teacher's Office Hours:	Teacher's Office Hours:	Teacher's Office Hours:	Teacher's Office Hours:	Teacher's Office Hours:	
	Teachers available to	Teachers available to	Teachers available to	Teachers available to	Teachers available to	
12:40 - 2:30	address parent/student	address parent/student	address parent/student	address parent/student	address parent/student	
Monday -	needs. Grade Level	needs. Grade Level	needs. Grade Level	needs. Grade Level	needs. Grade Level	
Thursday: 12:40	Planning, Create	Planning, Create	Planning, Create	Planning, Create	Planning, Create	
2:00 on Fridays	Prerecording lessons, Work	Prerecording lessons, Work	Prerecording lessons, Work	Prerecording lessons, Work	Prerecording lessons, Work	
_	on Grading, Attend Staff	on Grading, Attend Staff	on Grading, Attend Staff	on Grading, Attend Staff	on Grading, Attend Staff	
	Meetings, etc	Meetings, etc	Meetings, etc	Meetings, etc	Meetings, etc	
2:30	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:00pm	
Student work p	ackets will be picked up and	d returned bi-montly on Fri	days from 12-2:00pm. Pare	nts will pick-up two weeks	of student work located in	
a crate outside	of their child's classroom a	nd return/place the previou	us two weeks of work into t	he same folder with their c	hild's name. Teacher will	
collect the crate at 2:00pm for grading.						
Student will upload work to Google Classroom weekly in addition to their packets. The work to be turned into Google Classroom: 1 ELA, 1 Math and 1						
Writing assignm	nent. Teachers will indicate	what these assignments wi	ill be in Google Classroom v	vith weekly due sates.		
Teachers will re	cord key essential lesson vi	deos for ELA, Math, Science	e and Social Science			
Teachers will su	Ibmit attendance daily thro	ugh Aeries by 10:00am, dui	ring the first break.			

Wheatland	School District Dis	tance Learning Scł	nedule 2020-2021 2	2nd & 3rd Grade	
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45	Teachers Report				
7:45 - 8:15	Teachers address				
	parent/student needs.				
	Teacher Office time for				
	planning, uploading				
	instructional videos and				
	Google Classroom.				
8:15 - 8:30	Morning Meeting:				
	Teachers will use				
	Zoom/Google Meet as a				
	daily check in, social				
	emotional learning, take				
	attendance, provide daily				
	expectations, follow up on				
	packet work, work on				
	journal entries.				
8:30 - 9:15	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:
	Students will recieve				
	interactive live instruction				
	in ELA & Writing. Teachers				
	may utilize their own				
	prerecorded instructional				
	video for a portion of this				
	session as long as there is				
	ongoing live teacher				
	support. Students will				
	complete independent				
	activities to demonstrate				
	understanding of concepts.				

	Math:	Math:	Math:	Math:	Math:
	Students will receive				
	interactive live instruction				
	in Math. Teachers may				
	utilize their own				
	prerecorded instructional				
0.15 10.00	video for a portion of this				
9:15 - 10:00	session as long as there is				
	ongoing live teacher				
	support. Students will				
	complete independent				
	activities to demonstrate				
	understanding of concepts.				
10:00 - 10:15	Morning Break				
	Academic Menu:				
	Independent Online				
10:15 - 11:00	Curriculum as assigned in				
	Google Classroom				
	Small Group Intervention				
	assigned by the teacher				
11:00 - 12:00	and Independent student				
	work time				
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
	Additonal Academics				
	Science/Social Studies				
12:40 - 1:20	As assigned in Google				
	Classroom and/or Student				
	Packet	Packet	Packet	Packet	Packet

	Students will follow weekly					
	schedule for daily					
	enrichment courses:					
	Monday, Wednesday,					
4 2 2 2 2 2 2	Friday will be PE (Teacher					
1:20 - 2:00	Menu provided on Google					
	Classroom) Tuesday -					
	Counseling Lessons					
	Thursday - Music/Art					
	Lesson	Lesson	Lesson	Lesson	Lesson	
2.00	End of School Day for					
2:00	Students	Students	Students	Students	Students	
	Teacher's Office Hours:					
	Teachers available to					
12:40 - 2:30	address parent/student					
Monday -	needs. Grade Level					
Thursday: 12:40	Planning, Create					
2:00 on Fridays	Prerecording lessons, Work					
,	on Grading, Attend Staff					
	Meetings, etc					
2:30	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:00pm	
Student work packets will be picked up and returned bi-montly on Fridays from 12-2:00pm. Parents will pick-up two weeks of student work						
Student will upload work to Google Classroom weekly in addition to their packets. The work to be turned into Google Classroom: 1 ELA, 1 Math						
Teachers will re	cord key essential lesson v	videos for ELA, Math, Scier	nce and Social Science			
Teachers will su	bmit attendance daily thre	ough Aeries by 10:00am, c	luring the first break.			

Wheatland School District Distance Learning Schedule 2020-2021 4th & 5th Grade					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:35	Teachers Report				
7:35 - 8:05	Teachers address				
	parent/student needs.				
	Teacher Office time for				
	planning, uploading				
	instructional videos and				
	Google Classroom.				
8:05 - 8:15	Morning Meeting:				
	Teachers will use				
	Zoom/Google Meet as a				
	daily check in, social				
	emotional learning, take				
	attendance, provide daily				
	expectations, follow up on				
	packet work, work on				
	journal entries.				
8:15 - 9:30	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:
	Students will recieve				
	interactive live instruction				
	in ELA & Writing. Teachers				
	may utilize their own				
	prerecorded instructional				
	video for a portion of this				
	session as long as there is				
	ongoing live teacher				
	support. Students will				
	complete independent				
	activities to demonstrate				
	understanding of concepts.				

	Math:	Math:	Math:	Math:	Math:
	Students will receive	Students will receive	Students will receive	Students will receive	Students will receive
	interactive live instruction	interactive live instruction	interactive live instruction	interactive live instruction	interactive live instruction
	in Math. Teachers may	in Math. Teachers may	in Math. Teachers may	in Math. Teachers may	in Math. Teachers may
	utilize their own	utilize their own	utilize their own	utilize their own	utilize their own
	prerecorded instructional	prerecorded instructional	prerecorded instructional	prerecorded instructional	prerecorded instructional
9:30 - 10:15	video for a portion of this	video for a portion of this	video for a portion of this	video for a portion of this	video for a portion of this
5.50 10.15	session as long as there is	session as long as there is	session as long as there is	session as long as there is	session as long as there is
	ongoing live teacher	ongoing live teacher	ongoing live teacher	ongoing live teacher	ongoing live teacher
	support. Students will	support. Students will	support. Students will	support. Students will	support. Students will
	complete independent	complete independent	complete independent	complete independent	complete independent
	activities to demonstrate	activities to demonstrate	activities to demonstrate understanding of concepts.	activities to demonstrate understanding of concepts.	activities to demonstrate understanding of concepts.
	understanding of concepts.	understanding of concepts.	understanding of concepts.	understanding of concepts.	understanding of concepts.
	Marging Dreak Chudanta	Manning Ducals Students	Maurine Ducely, Chudente	Marrian Dreak Chudanta	Mauring Ducals Students
	Morning Break - Students needing to log into	Morning Break - Students needing to log into	Morning Break - Students needing to log into	Morning Break - Students needing to log into	Morning Break - Students needing to log into
10:15 - 10:30				Learning Center Groups will	• •
10.15 10.50	log in now Zoom will	log in now Zoom will	log in now Zoom will	log in now Zoom will	log in now Zoom will
	remain open during breaks		remain open during breaks	remain open during breaks	remain open during breaks
			1 0		
		Standards Based Teacher		Standards Based Teacher	
10:30 - 11:00	Science/Social Studies	Choice may include	Science/Social Studies	Choice may include	Science/Social Studies
		counseling, music, Art		counseling, music, Art	
11:00	Exit Zoom	Exit Zoom	Exit Zoom	Exit Zoom	Exit Zoom
11:00 - 11:20	Independent Reading (AR)	Independent Reading (AR)	Independent Reading (AR)	Independent Reading (AR)	Independent Reading (AR)
	PE from teacher provided	PE from teacher provided	PE from teacher provided	PE from teacher provided	PE from teacher provided
11:20 - 12:00	menu	menu	menu	menu	menu
		incita	incita	incitu	
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch

12:20 - 2:10	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.					
2:10	End of School Day for Students									
12:40 - 2:40 Monday - Thursday: 12:40 - 2:10 on Fridays	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc					
2:40	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:10pm					
Student work packets will be picked up and returned bi-montly on Fridays from 12-2:00pm. Parents will pick-up two weeks of student work located in a crate outside of their child's classroom and return/place the previous two weeks of work into the same folder with their child's name. Teacher will collect the crate at 2:00pm for grading. Student will upload work to Google Classroom weekly in addition to their packets. The work to be turned into Google Classroom: 1 ELA, 1 Math										
-	ssignment. Teachers will in	-	-	ssroom with weekly due s	ates.					
reachers will re	cord key essential lesson v	videos for ELA, Math, Scier	Feachers will record key essential lesson videos for ELA, Math, Science and Social Science							

Teachers will submit attendance daily through Aeries by 10:15am during the first break.

	Monday	Tuesday	Wednesday	Thursday	Friday
7:35	Teachers Report				
	Teacher Office Time - check				
7:35 - 8:05	mail, email, phone				
7.33 - 8.03	messages and ready for the				
	day	day	day	day	day
8:05-9:00	Bear River Staff Meeting	Prep	Prep	Prep	Prep
	Homeroom - Get Focused,				
	Stay Focused; Harbor	Cohort 1: ELA. Cohort 2:	Cohort 1: Math Cohort 2:	Cohort 1: ELA. Cohort 2:	Cohort 1: Math Cohort 2:
9:00 - 9:50	Videos; Mental Health	Science. Cohort 3: Elective.	History Cohort 3: PE Cohort	Science. Cohort 3: Elective.	History Cohort 3: PE Cohort
9:00 - 9:50	Check; Any	Cohort 4: Math Cohort 5:	4: ELA Cohort 5: Science	Cohort 4: Math Cohort 5:	4: ELA Cohort 5: Science
	announcements, concerns,	History Cohort 6: PE	Cohort 6: Elective	History Cohort 6: PE	Cohort 6: Elective
	etc.				
		Cohort 1: Science Cohort 2:	Cohort 1: History Cohort 2:	Cohort 1: Science Cohort 2:	Cohort 1: History Cohort 2:
10-10:50	Student Independent Work	Elective Cohort 3: ELA	PE Cohort 3: Math Cohort	Elective Cohort 3: ELA	PE Cohort 3: Math Cohort
10-10.50	Department Meetings	Cohort 4: History Cohort 5:	4: Science Cohort 5:	Cohort 4: History Cohort 5:	4: Science Cohort 5:
		PE Cohort 6: Math	Elective Cohort 6: ELA	PE Cohort 6: Math	Elective Cohort 6: ELA
		Cohort 1: Elective Cohort	Cohort 1: PE Cohort 2:	Cohort 1: Elective Cohort	Cohort 1: PE Cohort 2:
11-11:50	Student Independent Work	2: ELA Cohort 3: Science	Math Cohort 3: History	2: ELA Cohort 3: Science	Math Cohort 3: History
11-11.50	Grade Level Planning	Cohort 4: PE Cohort 5:	Cohort 4: Elective Cohort 5:	Cohort 4: PE Cohort 5:	Cohort 4: Elective Cohort 5:
		Math Cohort 6: History	ELA Cohort 6: Science	Math Cohort 6: History	ELA Cohort 6: Science
12-12:50	SpEd/ELL	SpEd/ELL	SpEd/ELL	SpEd/ELL	SpEd/ELL
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
12:50-1:30	Lunch for SpEd/ELL				
	Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment
	Sessions as needed.				
	Otherwise students are to				
12.40 1.20	be engaged in Moby Max,				
12:40 - 1:30	AR, online links as provided				
	by grade level and				
	independent academic				
	work.	work.	work.	work.	work.

1:30 - 2:45	Student Independent Work				
2:45	End of School Day for				
2.45	Students	Students	Students	Students	Students
	Teacher's Office Hours:				
1.20.2.15	Teachers available to				
1:30-3:15	address parent/student				
Monday -	needs. Grade Level				
Thursday:	Planning, Create				
Friday 1:30 -	Prerecording lessons, Work				
2:45	on Grading, Attend Staff				
	Meetings, etc.				
3:15 p.m.	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:45